LITTLE CRICKETS AT PARK SCHOOL – BEHAVIOUR POLICY, INCLUDING SANCTIONS

The Nursery Manager is responsible for the behaviour management within the Nursery.

1. AIMS AND OBJECTIVES

1.1 We strongly believe in positive reinforcement:

- Verbally – we use praise to motivate and encourage positive behaviour
- Daily helpers for things such as snack, lunch, cloakroom etc.
- Stickers
- Golden rules
- Staff use different styles of voice (not raised voices)

2. PROCESS

2.1 We speak to the children about why their behaviour is unwanted and ask them to stop. We explain and model what they should do instead. Timers are used to support sharing of toys and equipment.

2.2 Warning: Refer child to Nursery Golden Rules which are set up at the beginning of the year with the children's input. The children are reminded of the golden rules regularly. We make sure we explain why the behaviour is unwanted.

2.3 Repeat of unwanted behaviour: remove the child from that activity and move them to a different activity e.g. cars to duplo/Role Play (giving them a choice between two activities).

2.4 If they continue unwanted behaviour, the child will be asked to have thinking time in a quiet area for 1 minute per year of age demonstrated by a sand timer. They will need to sit quietly whilst they are thinking. Staff will explain why they are having some quiet time and remain close by.

2.5 Thinking time is a last resort and is rarely used due to the age of the children.

Children are individuals and staff will use their professional judgement to support children with their behaviour. ABC forms may be used to record behaviour patterns.

Where necessary individual plans may be followed for some children.

Staff are briefed regularly on all children.

3. PARENTS

3.1 We will report any unwanted behaviour that has occurred to parents where necessary on an informal basis; usually during pick up. If a child is bitten, staff will contact the perpetrator and victim's parents to let them know.

3.2 In the event of further cause for concern we will arrange a meeting with the child's parents, key person and Nursery manager to discuss a plan of action to address the child's needs, and ways of improving the unwanted behaviour.

4. PHYSICAL INTERVENTION

4.1 The administration of corporal punishment to a pupil is strictly prohibited by law. All staff have a duty to take all reasonable steps to ensure that corporal punishment is not given by any person who cares for or is in regular contact with a child, or by any person living or working in the premises where care is provided.

4.2 Physical Intervention is defined as the use of reasonable force to prevent children from committing an

offence, injuring themselves or others or damaging property, and to maintain good order and discipline in the classroom. A person will not be taken to have used corporal punishment (and therefore will not have committed an offence) where physical intervention was taken for the purposes of averting immediate danger of personal injury to any person (including the child) or to manage a child's behaviour if absolutely necessary. Where physical intervention has been used by a member of staff he/she must inform the Headteacher as soon as possible and record the incident in writing for the pupil's profile (kept by the Nursery Manager) with a copy for the Headteacher. Parents need to be notified on the same day if at all possible and the Nursery Manager, and Headteacher if deemed necessary and the relevant member of staff will have a prior discussion as to how the parents are to be notified. A record will be kept in the School Physical Interventions folder in the Headteacher's office.

Commented [EW1]: @Rebecca Mellowes can you look at this? We do not think this is happening and if it needs to be implemented

5. RECORD KEEPING

5.1 We keep specific records of incidents written up on iSams. We detail what happened, with whom, how it was dealt with and any conversations that may have taken place with parents.